

# BEHAVIOUR MANAGEMENT

We focus on positive and acceptable behaviours in a respectful and supportive environment.

We model and encourage positive ways of talking and behaving.

We discuss and set kindergarten rules together.

## For Inappropriate Behaviour

1. Minimum of attention given to minor behaviour problems.
2. Redirecting inappropriate behaviour.
3. Children to take responsibility first and tell other child to “Stop, I don’t like it”
4. Staff to provide information to the child about the behaviour eg; friends are not for hitting they are for playing with.
5. If behaviour still continues child will be supported by staff to review behaviour and together suggest strategies for return to play.
6. If a pattern of unacceptable behaviour emerges such as **Bullying**, the Director will inform the parents personally or by email, and work with them to ensure behaviour management strategies are consistent between home and kindergarten.

The site behaviour management program is supported by the:

1. ‘You Can Do It’ Social and Emotional Learning Curriculum (Gabby Get Along, Pete Persistence, Connie Confidence, Oscar Organised and Ricky Resilience).
2. Keeping Safe; Child Protection Curriculum – Early Years Band (The right to be safe, relationships, recognising and reporting abuse and protective strategies).
  - **Bullying** is discussed in the relationships section of the curriculum. It is described as *ongoing, intentional harassment and is different from disagreements and one-off conflicts. Bullying is where a person picks on or hurts another person in a repetitive ongoing way.*